# 2020-21 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

District Number: 112901

2021 District Accountability Score:

Overall score or rating updated as a result of a Data Compliance Review

2021 Special Education Determination Status:

Needs Assistance

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	School Year		Region 08	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	73%	60%	48%	51%	67%	*	*	*	47%	14%	100%	59%	63%	49%	46%
	2019	76%	78%	71%	52%	73%	72%	-	*	-	85%	24%	*	70%	76%	65%	72%
At Meets Grade Level or Above	2021	39%	42%	29%	20%	22%	35%	*	*	*	18%	0%	40%	29%	33%	17%	18%
	2019	45%	43%	39%	19%	45%	40%	-	*	-	31%	6%	*	38%	45%	31%	40%
At Masters Grade Level	2021	19%	21%	14%	12%	5%	16%	*	*	*	18%	0%	20%	14%	13%	8%	7%
	2019	27%	23%	20%	7%	21%	21%	-	*	-	8%	0%	*	19%	22%	14%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	71%	49%	36%	35%	56%	*	*	*	53%	6%	100%	48%	52%	36%	31%
	2019	79%	80%	68%	52%	74%	67%	-	*	-	62%	26%	*	68%	66%	62%	72%
At Meets Grade Level or Above	2021	31%	37%	20%	16%	10%	25%	*	*	*	6%	0%	40%	18%	25%	11%	10%
	2019	49%	48%	34%	15%	31%	38%	-	*	-	38%	18%	*	35%	33%	27%	28%
At Masters Grade Level	2021	14%	16%	7%	4%	3%	10%	*	*	*	6%	0%	0%	7%	8%	4%	3%
	2019	25%	22%	13%	0%	10%	17%	-	*	-	0%	9%	*	13%	12%	7%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	66%	70%	48%	67%	74%	-	*	*	90%	30%	*	70%	69%	64%	60%
	2019	75%	74%	69%	48%	59%	79%	-	*	-	67%	29%	*	69%	70%	58%	54%
At Meets Grade Level or Above	2021	36%	37%	36%	18%	26%	43%	-	*	*	70%	12%	*	36%	39%	28%	21%
	2019	44%	42%	36%	14%	28%	44%	-	*	-	33%	14%	*	38%	28%	27%	27%
At Masters Grade Level	2021	17%	17%	19%	9%	6%	24%	-	*	*	50%	7%	*	18%	23%	13%	2%
	2019	22%	19%	16%	0%	11%	23%	-	*	-	5%	0%	*	17%	12%	11%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	66%	70%	39%	76%	72%	-	*	*	90%	24%	*	70%	71%	66%	81%
	2019	75%	74%	70%	52%	66%	77%	-	*	-	52%	34%	*	69%	73%	59%	66%
At Meets Grade Level or Above	2021	36%	40%	49%	21%	42%	55%	-	*	*	80%	12%	*	50%	45%	41%	49%
	2019	48%	42%	41%	28%	32%	49%	-	*	-	29%	20%	*	42%	39%	32%	29%

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	21%	23%	29%		22%		-	*	*	30%	5%	*	29%	29%	20%	23%
Grade 4 Writing	2019	28%	22%	21%	7%	14%	27%	-	Ť	-	14%	6%	Ŧ	21%	20%	15%	14%
At Approaches Grade Level or Above	2021	53%	57%	61%	38%	60%	65%	-	*	*	70%	19%	*	60%	62%	53%	55%
	2019	67%	64%	57%	45%	57%	60%	-	*	-	55%	29%	*	56%	59%	49%	53%
At Meets Grade Level or Above	2021	27%	28%	31%	19%	19%	37%	-	*	*	60%	12%	*	30%	36%	24%	15%
	2019	35%	30%	22%	14%	17%	29%	-	*	-	9%	9%	*	22%	23%	15%	14%
At Masters Grade Level	2021	8%	8%	8%	6%	3%	11%	-	*	*	20%	5%	*	8%	10%	5%	0%
	2019	11%	8%	3%	0%	0%	6%	-	*	-	0%	0%	*	4%	3%	3%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	74%	42%	71%	80%	-	*	-	80%	18%	*	72%	81%	67%	69%
	2019	86%	87%	84%	64%	74%	91%	-	*	*	87%	35%	*	83%	85%	79%	68%
At Meets Grade Level or Above	2021	46%	48%	47%	15%	40%	57%	-	*	-	20%	6%	*	47%	46%	38%	36%
	2019	54%	52%	52%	24%	41%	63%	-	*	*	33%	23%	*	50%	61%	40%	36%
At Masters Grade Level	2021	30%	30%	28%	0%	22%	35%	-	*	-	20%	3%	*	27%	29%	20%	18%
	2019	29%	26%	27%	8%	16%	35%	-	*	*	13%	7%	*	24%	35%	16%	11%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	80%	81%	62%	81%	84%	-	*	-	80%	41%	*	80%	86%	77%	73%
	2019	90%	91%	89%	68%	88%	92%	-	*	*	87%	51%	*	89%	90%	84%	85%
At Meets Grade Level or Above	2021	44%	52%	52%	23%	44%	61%	-	*	-	40%	12%	*	51%	58%	46%	38%
	2019	58%	56%	54%	32%	45%	61%	-	*	*	53%	19%	*	55%	51%	41%	39%
At Masters Grade Level	2021	25%	29%	28%	8%	25%	33%	-	*	-	10%	3%	*	27%	31%	24%	22%
	2019	36%	32%	36%	12%	23%	46%	-	*	*	13%	9%	*	36%	34%	21%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	71%	77%	42%	73%	84%	-	*	-	80%	21%	*	78%	73%	69%	69%
	2019	75%	74%	85%	68%	76%	91%	-	*	*	93%	44%	*	84%	87%	79%	71%
At Meets Grade Level or Above	2021	31%	38%	45%	12%	38%	53%	-	*	-	50%	9%	*	45%	46%	38%	35%
	2019	49%	48%	61%	28%	50%	71%	-	*	*	47%	27%	*	60%	65%	51%	45%

	School Year	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021 2019	13% 24%	14% 21%	18% 35%		9% 20%	25% 46%	-	*	-	0% 13%	3% 12%	*	17% 34%	22% 37%	13% 23%	7% 20%
Grade 6 Reading	2019	24%	21%	33%	12%	20%	40%	-			13%	12%	*	34%	37%	23%	20%
At Approaches Grade Level or Above	2021	62%	61%	64%	36%	62%	70%	-	*	-	62%	23%	*	63%	68%	53%	60%
	2019	68%	66%	60%	39%	61%	62%	-	. <u> </u>	-	69%	8%	20%	63%	51%	51%	55%
At Meets Grade Level or Above	2021	32%	30%	31%	12%	25%	38%	-	. *	-	24%	10%	*	29%	35%	19%	18%
	2019	37%	33%	32%	18%	23%	36%	-	· _	-	50%	0%	0%	35%	23%	22%	20%
At Masters Grade Level	2021	15%	12%	11%	4%	7%	14%	-	*	-	10%	3%	*	11%	10%	5%	5%
	2019	18%	14%	14%	0%	11%	18%	-		-	19%	0%	0%	14%	14%	11%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	71%	78%	60%	77%	80%	-	*	-	81%	47%	*	78%	77%	68%	83%
	2019	81%	78%	82%	70%	80%	85%	-		-	81%	44%	60%	84%	73%	77%	73%
At Meets Grade Level or Above	2021	36%	36%	42%	20%	35%	51%	-	*	-	29%	13%	*	44%	37%	31%	35%
	2019	47%	41%	48%	15%	44%	56%	-		-	54%	8%	20%	51%	41%	38%	45%
At Masters Grade Level	2021	15%	13%	16%	4%	12%	22%	-	*	-	5%	0%	*	16%	18%	10%	13%
	2019	21%	14%	23%	3%	20%	30%	-	_	-	19%	3%	0%	25%	16%	16%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	65%	38%	53%	76%	-	*	-	56%	24%	*	70%	48%	51%	51%
	2019	76%	76%	75%	43%	69%	82%	*	100%	-	86%	33%	*	74%	76%	61%	71%
At Meets Grade Level or Above	2021	45%	45%	42%	17%	29%	54%	-	*	-	31%	10%	*	46%	30%	26%	25%
	2019	49%	48%	49%	14%	38%	62%	*	100%	-	14%	16%	*	50%	46%	30%	31%
At Masters Grade Level	2021	25%	25%	27%	4%	13%	40%	-	*	-	13%	4%	*	29%	21%	13%	8%
	2019	29%	27%	29%	7%	22%	36%	*	60%	-	14%	11%	*	30%	24%	17%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	66%	60%	50%	63%	60%	-	-	-	50%	31%	*	63%	51%	52%	64%
	2019	75%	80%	82%	74%	83%	83%	*	*	-	86%	35%	*	82%	83%	77%	83%
At Meets Grade Level or Above	2021	27%	33%	19%	14%	26%	16%	-	_	-	17%	8%	*	20%	18%	15%	25%
	2019	43%	46%	50%	19%	52%	57%	*	*	-	29%	26%	*	52%	44%	47%	50%

	School Year	State	Region 08		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	12%	12%			8%	5%	-	-	-	0%	2%	*	6%	7%	5%	5%
	2019	17%	16%	15%	0%	12%	21%	*	*	-	0%	9%	*	14%	17%	12%	12%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	65%	54%		44%	65%	-	*	-	53%	9%	*	59%	39%	40%	41%
	2019	70%	70%	67%	25%	59%	78%	*	100%	-	63%	20%	*	67%	68%	52%	55%
At Meets Grade Level or Above	2021	33%	33%	26%	9%	18%	33%	-	*	-	20%	4%	*	29%	17%	12%	14%
	2019	42%	40%	38%	14%	32%	45%	*	60%	-	50%	2%	*	39%	35%	24%	25%
At Masters Grade Level	2021	10%	8%	4%	0%	1%	7%	-	*	-	0%	0%	*	6%	0%	2%	0%
	2019	18%	16%	12%	0%	8%	16%	*	40%	-	13%	0%	*	11%	18%	5%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	70%	52%	70%	74%	-	*	*	63%	26%	20%	73%	63%	61%	74%
	2019	86%	84%	82%	65%	83%	86%	-	80%	-	83%	29%	*	83%	81%	75%	82%
At Meets Grade Level or Above	2021	46%	48%	42%	26%	33%	48%	-	*	*	46%	8%	0%	44%	37%	34%	33%
	2019	55%	51%	60%	41%	51%	70%	-	60%	-	67%	18%	*	59%	65%	48%	43%
At Masters Grade Level	2021	21%	21%	22%	7%	22%	26%	-	*	*	17%	0%	0%	25%	15%	16%	15%
	2019	28%	25%	33%	13%	24%	42%	_	60%	-	33%	4%	*	33%	35%	23%	18%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	71%	84%	65%	82%	87%	-	*	*	81%	41%	60%	88%	70%	76%	86%
	2019	88%	87%	93%	80%	95%	94%	-	100%	-	100%	54%	*	92%	93%	88%	98%
At Meets Grade Level or Above	2021	36%	46%	67%	42%	65%	73%	-	*	*	48%	21%	40%	71%	54%	56%	68%
	2019	57%	56%	84%	58%	87%	89%	-	100%	-	67%	28%	*	84%	85%	76%	89%
At Masters Grade Level	2021	11%	12%	35%	15%	26%	43%	-	*	*	14%	0%	20%	38%	28%	26%	29%
	2019	17%	17%	53%	31%	47%	61%	-	80%	-	17%	11%	*	54%	48%	39%	43%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	72%	68%	52%	61%	73%	-	*	*	71%	23%	40%	72%	56%	58%	55%
	2019	81%	77%	77%	61%	77%	82%	-	60%	-	50%	38%	*	78%	75%	68%	69%
At Meets Grade Level or Above	2021	43%	44%	46%	33%	32%	51%	_	*	*	63%	10%	0%	48%	38%	39%	30%
	2019	51%	44%	52%	17%	53%	61%	-	60%	-	33%	18%	*	54%	48%	39%	47%

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	24%	22%	23%		15%	28%	-	*	*	42%	5%	0%	26%	16%	20%	16%
Grade 8 Social Studies	2019	25%	19%	28%	9%	23%	35%	-	40%	-	17%	4%	*	28%	25%	17%	20%
At Approaches Grade Level or Above	2021	57%	60%	65%	46%	63%	69%	-	*	*	61%	23%	20%	67%	57%	61%	55%
	2019	69%	66%	70%	59%	69%	74%	-	60%	-	50%	33%	*	70%	70%	59%	61%
At Meets Grade Level or Above	2021	28%	28%	33%	23%	26%	39%	-	*	*	35%	5%	20%	35%	28%	27%	25%
	2019	37%	31%	40%	13%	40%	47%	-	60%	-	0%	11%	*	41%	37%	27%	31%
At Masters Grade Level	2021	14%	12%	15%	0%	12%	19%	-	*	*	13%	3%	0%	16%	11%	9%	11%
	2019	21%	16%	23%	7%	18%	29%	-	60%	-	0%	7%	*	22%	26%	15%	14%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	71%	63%	38%	56%	71%	*	83%	-	43%	18%	*	65%	56%	47%	50%
	2019	68%	68%	65%	46%	59%	71%	*	80%	-	83%	25%	*	69%	49%	56%	54%
At Meets Grade Level or Above	2021	50%	54%	51%	28%	41%	61%	*	83%	-	29%	14%	*	53%	42%	35%	36%
	2019	50%	48%	44%	22%	37%	51%	*	60%	-	75%	13%	*	46%	37%	33%	31%
At Masters Grade Level	2021	12%	11%	10%	0%	8%	13%	*	33%	-	0%	2%	*	11%	6%	5%	11%
	2019	11%	9%	9%	2%	8%	11%	*	40%	-	0%	0%	*	9%	8%	5%	7%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	74%	68%	52%	60%	77%	-	80%	*	67%	22%	*	68%	70%	59%	50%
	2019	68%	68%	<b>58%</b>	41%	52%	64%	-	71%	-	90%	13%	*	60%	49%	48%	44%
At Meets Grade Level or Above	2021	57%	60%	54%	35%	43%	64%	-	60%	*	67%	16%	*	54%	55%	42%	27%
	2019	49%	47%	42%	31%	34%	48%	-	57%	-	70%	6%	*	44%	38%	31%	26%
At Masters Grade Level	2021	11%	10%	13%	4%	7%	16%	-	60%	*	17%	2%	*	14%	8%	6%	2%
	2019	8%	6%	6%	4%	2%	9%	-	14%	-	10%	0%	*	7%	0%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	82%	87%	81%	86%	88%	*	*	-	92%	53%	*	88%	85%	81%	89%
	2019	85%	83%	84%	63%	85%	87%	-	100%	-	100%	58%	*	87%	76%	79%	84%
At Meets Grade Level or Above	2021	41%	53%	62%	46%	55%	67%	*	*	-	77%	22%	*	65%	48%	53%	48%
	2019	61%	56%	60%	40%	58%	63%	-	83%	-	80%	28%	*	63%	52%	53%	61%

	School Year	State	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2021	23%	30%	35%		29%	41%	*	*	-	46%			38%	25%	30%	30%
	2019	37%	33%	39%	17%	34%	44%	-	83%	-	20%	9%	*	39%	39%	31%	35%
End of Course Biology																<b>-</b> (a)	
At Approaches Grade Level or Above	2021	82%	86%	88%	76%	90%	90%	-	100%	*	100%	62%		09%	87%	84%	86%
	2019	88%	89%	85%	76%	80%	88%	*	100%	-	100%	45%	*	86%	80%	81%	79%
At Meets Grade Level or Above	2021	55%	57%	67%	42%	58%	78%	-	83%	*	60%	21%	*	67%	70%	56%	48%
	2019	62%	59%	60%	43%	53%	66%	*	83%	-	88%			62%	54%	48%	48%
At Masters Grade Level	2021	22%	18%	35%	11%	29%	44%	-	67%	*	0%	4%	*	37%	29%	23%	22%
	2019	25%	17%	21%	5%	20%	24%	*	50%	-	0%	0%	*	20%	24%	13%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	91%	85%	92%	91%	*	*	-	100%	69%	-	91%	86%	89%	85%
	2019	93%	92%	87%	74%	81%	93%	-	*	-	*	52%	*	90%	73%	79%	61%
At Meets Grade Level or Above	2021	69%	71%	74%	65%	68%	79%	*	*	-	71%	47%	-	74%	70%	66%	59%
	2019	73%	69%	68%	37%	55%	81%	-	*	-	*	21%	*	72%	51%	57%	32%
At Masters Grade Level	2021	43%	43%	51%	38%	39%	60%	*	*	-	43%	19%	-	52%	49%	43%	21%
	2019	45%	40%	43%	26%	25%	55%	-	*	-	*	3%	*	46%	31%	31%	3%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	97%	98%	*	100%	97%	-	*	-	-	-	-	98%	*	90%	*
At Meets Grade Level or Above	2021	69%	65%	76%	*	67%	80%	-	*	-	-	-	-	79%	*	40%	*
At Masters Grade Level	2021	14%	7%	2%	*	0%	3%	-	*	-	-	-	-	2%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	72%	71%	51%	67%	76%	100%	89%	100%	69%	28%	65%	72%	66%	61%	63%
	2019	78%	77%	75%	58%	72%	80%	88%	87%	*	75%	35%	72%	76%	73%	67%	68%
At Meets Grade Level or Above	2021	41%	44%	45%	26%	37%	52%	67%	73%	82%	40%	12%	37%	46%	41%	34%	32%
	2019	50%	47%	49%	26%	43%	56%	63%	75%	*	44%	15%	44%	50%	46%	38%	38%
At Masters Grade Level	2021	18%	18%	21%	7%	14%	26%	67%	53%	36%	17%	3%	15%	22%	18%	14%	12%
	2019	24%	20%	23%	8%	17%	30%	38%	57%	*	11%	5%	25%	24%	23%	15%	14%
All Grades ELA/Reading																	

	School Year	State	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	71%	67%	45%	61%	74%	*	85%	*	62%	22%	67%	67%	64%	56%	56%
	2019	75%	75%	70%	49%	65%	76%	*	86%	*	78%	24%	64%	71%	66%	61%	61%
At Meets Grade Level or Above	2021	45%	46%	42%	23%	33%	50%	*	65%	*	35%	10%	38%	43%	39%	30%	27%
	2019	48%	46%	45%	25%	37%	52%	*	69%	*	45%	12%	41%	45%	43%	33%	32%
At Masters Grade Level	2021	18%	18%	18%	5%	11%	23%	*	46%	*	17%	3%	21%	18%	15%	11%	9%
	2019	21%	18%	18%	5%	13%	24%	*	45%	*	12%	3%	23%	18%	18%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	74%	56%	73%	77%	*	95%	*	75%	33%	75%	75%	71%	65%	72%
	2019	82%	82%	81%	67%	82%	84%	*	100%	*	77%	45%	86%	82%	80%	75%	80%
At Meets Grade Level or Above	2021	37%	43%	47%	27%	41%	53%	*	84%	*	39%	12%	45%	49%	41%	36%	38%
	2019	52%	49%	54%	32%	50%	60%	*	95%	*	48%	22%	50%	55%	51%	44%	48%
At Masters Grade Level	2021	18%	19%	23%	7%	18%	28%	*	63%	*	16%	3%	20%	24%	21%	17%	17%
	2019	26%	23%	30%	12%	23%	37%	*	80%	*	13%	8%	23%	30%	28%	20%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	57%	30%	51%	65%	-	*	*	60%	14%	60%	59%	50%	47%	47%
	2019	68%	67%	62%	35%	58%	69%	*	71%	-	57%	23%	80%	62%	63%	51%	54%
At Meets Grade Level or Above	2021	30%	30%	28%	15%	18%	35%	_	*	*	36%	8%	20%	29%	26%	18%	15%
	2019	38%	35%	30%	14%	25%	37%	*	43%	-	20%	5%	40%	31%	29%	19%	19%
At Masters Grade Level	2021	9%	8%	6%	4%	2%	9%	_	*	*	8%	2%	0%	7%	5%	3%	0%
	2019	14%	12%	8%	0%	4%	11%	*	29%	-	3%	0%	0%	7%	10%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	76%	7 <b>8</b> %	59%	75%	82%	-	100%	*	77%	38%	64%	80%	72%	70%	70%
	2019	81%	80%	82%	68%	78%	87%	*	86%	*	86%	42%	70%	83%	80%	76%	73%
At Meets Grade Level or Above	2021	44%	46%	53%	31%	43%	61%	-	83%	*	59%	14%	36%	54%	51%	44%	38%
	2019	54%	51%	58%	29%	52%	66%	*	79%	*	55%	16%	40%	59%	56%	46%	47%
At Masters Grade Level	2021	20%	18%	26%	7%	18%	32%	-	58%	*	26%	4%	9%	27%	22%	18%	15%
	2019	25%	19%	28%	8%	21%	35%	*	57%			5%	40%			18%	17%
All Grades Social Studies																	

	School Year	State	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2021	73%	74%	77%		-	80%	*	80%	*		43%	20%		68%	73%	68%
	2019	81%	79%	78%	65%	75%	84%	-	67%		56%	41%	40%		71%	68%	61%
At Meets Grade Level or Above	2021	49%	48%	53%	44%	46%	59% 64%	*	40% 67%		4370	24%	20%		43%	44%	40%
	2019	55%	50%	54%	24%			- -			22%	15%	40%		42%	41%	32%
At Masters Grade Level	2021 2019	29% 33%	27% 27%	33% 33%	19% 15%		39% 42%	*	40% 67%		20% 11%	10% 5%	0% 40%		25% 28%	24% 22%	15% 10%
	2019	5570			formance I			- d Grado at					40 /0	5470	2070	2270	10 /0
3rd Graders			51/	AAR Per	Iormance	Rales by E	Infone	u Grade at	weets	Graue L	everor	Above					
Reading and Mathematics	2021	24%	28%	15%	8%	8%	20%	*	*	*	6%	0%	20%	14%	19%	7%	8%
	2019	35%	33%	23%			26%	_	*	-	15%	6%	*		26%	15%	21%
Reading and Mathematics Including EOC	2021	24%	28%	15%		8%	20%	*	*	*	6%	0%	20%		19%	7%	8%
	2019	35%	33%	23%	4%	26%	26%	-	*	-	15%	6%	*	23%	26%	15%	21%
Reading Including EOC	2021	38%	42%	29%	20%	22%	35%	*	*	*	18%	0%	40%	29%	33%	17%	18%
	2019	45%	43%	39%	19%	45%	40%	-	*	-	31%	6%	*	38%	45%	31%	40%
Math Including EOC	2021	31%	37%	20%	16%	10%	25%	*	*	*	6%	0%	40%	18%	25%	11%	10%
	2019	49%	48%	34%	15%	31%	38%	-	*	-	38%	18%	*	35%	33%	27%	28%
4th Graders																	
Reading and Mathematics	2021	26%	28%	30%	15%	18%	37%	-	*	*	50%	12%	*	30%	29%	22%	15%
	2019	35%	30%	26%	14%	19%	34%	-	*	-	19%	6%	*	28%	20%	19%	17%
Reading and Mathematics Including EOC	2021	26%	28%	30%	15%	18%	37%	-	*	*	50%	12%	*	30%	29%	22%	15%
	2019	35%	30%	26%	14%	19%	34%	-	*	-	19%	6%	*	28%	20%	19%	17%
Reading Including EOC	2021	36%	37%	36%	18%	26%	43%	-	*	*	70%	12%	*	36%	39%	28%	21%
	2019	44%	42%	36%	14%	28%	44%	-	*	-	33%	14%	*	38%	28%	27%	27%
Math Including EOC	2021	36%	40%	49%	21%	42%	55%	-	*	*	80%	12%	*	50%	45%	41%	49%
	2019	48%	42%	41%	28%	32%	49%	-	*	-	29%	20%	*	42%	39%	32%	29%
5th Graders																	
Reading and Mathematics	2021	34%	38%	36%	4%	32%	44%	-	*	-	20%	3%	*	36%	37%	30%	29%
	2019	44%	41%	43%	16%	31%	54%	-	*	*	27%	19%	*	43%	44%	29%	23%
Reading and Mathematics Including EOC	2021	34%	38%	36%	4%	32%	44%	-	*	-	20%	3%	*	36%	37%	30%	29%
	2019	44%	41%	43%	16%	31%	54%	-	*	*	27%	19%	*	43%	44%	29%	23%

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
Reading Including EOC	2021	46%	48%	47%	15%	40%		-	*	-	20%	6%	*	47%	46%	38%	36%
	2019	54%	52%	52%		41%		-	*	*	33%	23%	*	50%	61%	40%	36%
Math Including EOC	2021	44%	52%	52%				-	*	-	40%	12%		5170	58%	46%	38%
	2019	58%	56%	54%	32%	45%	61%	-	*	*	53%	19%	*	55%	51%	41%	39%
6th Graders																	
Reading and Mathematics	2021	24%	23%	23%	4%	17%	30%	-	*	-	19%	3%	*	22%	26%	14%	13%
	2019	31%	26%	29%	12%	21%	34%	-	-	-	46%	0%	0%	32%	21%	20%	18%
Reading and Mathematics Including EOC	2021	24%	23%	23%	4%	17%	30%	-	*	-	19%	3%	*	22%	26%	14%	13%
	2019	31%	26%	29%	12%	21%	34%	-	-	-	46%	0%	0%	32%	21%	20%	18%
Reading Including EOC	2021	32%	30%	31%	12%	25%	38%	-	*	-	24%	10%	*	29%	35%	19%	18%
	2019	37%	33%	32%	18%	23%	37%	-	-	-	50%	0%	0%	35%	23%	22%	20%
Math Including EOC	2021	36%	37%	42%	20%	35%	51%	-	*	-	29%	13%	*	44%	37%	31%	35%
, , , , , , , , , , , , , , , , , , ,	2019	48%	42%	48%	15%	44%	57%	_	-	-	54%	8%	20%	51%	41%	38%	45%
7th Graders																	
Reading and Mathematics	2021	26%	28%	37%	8%	26%	47%	-	*	-	25%	8%	*	40%	23%	20%	21%
<u> </u>	2019	36%	35%	44%	7%	32%	57%	*	100%	-	0%	16%	*	45%	40%	26%	24%
Reading and Mathematics Including EOC	2021	27%	29%	37%	8%	26%	47%	-	*	-	25%	8%	*	40%	23%	20%	21%
	2019	37%	36%	44%	7%	32%	57%	*	100%	-	0%	16%	*	45%	40%	26%	24%
Reading Including EOC	2021	45%	45%	42%	17%	29%	54%	-	*	-	31%	10%	*	46%	30%	26%	25%
	2019	49%	48%	49%	14%	38%	62%	*	100%	-	14%	16%	*	50%	46%	30%	31%
Math Including EOC	2021	32%	36%	50%	24%	46%	55%	-	*	-	38%	10%	*	54%	32%	33%	44%
, , , , , , , , , , , , , , , , , , ,	2019	48%	48%	62%	21%	60%		*	100%	-	29%	30%	*	64%	56%	51%	59%
8th Graders																	
Reading and Mathematics	2021	21%	29%	23%	13%	13%	29%	-	*	*	24%	5%	*	22%	26%	20%	16%
	2019	34%	35%	48%			54%	_	*	_	67%	9%			54%	40%	38%
Reading and Mathematics Including EOC	2021	33%	37%	37%				-	*	*	46%	5%			31%	30%	24%
_	2019	47%	43%	58%	41%	50%	66%	-	60%	-	67%	11%	*	57%	62%	45%	42%
Reading Including EOC	2021	47%	48%	42%	26%	33%	48%	-	*	*	46%	8%	0%	44%	37%	34%	33%
	2019	55%	51%	60%	41%	51%	70%	_	60%	-	67%	18%	*	59%	65%	48%	43%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 08		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Math Including EOC	2021	43%	50%	61%	42%	59%	66%	-	. *	*	54%	21%	40%	65%	49%	52%	61%
	2019	62%	60%	83%	59%	87%	88%	-	100%	-	67%	27%	*	83%	84%	77%	88%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	29%	28%	9%	20%	35%	*	60%	*	22%	5%	21%	28%	27%	18%	17%
	2019	36%	33%	36%	17%	29%	43%	*	71%	*	30%	10%	29%	36%	34%	24%	23%
Reading and Mathematics Including EOC	2021	28%	30%	30%	10%	21%	37%	*	60%	*	28%	5%	20%	30%	28%	20%	18%
	2019	38%	35%	38%	18%	30%	46%	*	76%	*	30%	10%	33%	38%	36%	26%	24%
Reading Including EOC	2021	41%	42%	38%	18%	29%	46%	*	60%	*	34%	7%	35%	39%	36%	27%	25%
	2019	47%	45%	45%	23%	37%	53%	*	76%	*	39%	13%	44%	45%	45%	33%	33%
Math Including EOC	2021	37%	42%	46%	24%	40%	52%	*	87%	*	39%	11%	45%	47%	41%	35%	38%
	2019	52%	49%	54%	31%	50%	61%	*	100%	*	44%	21%	53%	55%	52%	44%	47%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

### Texas Education Agency 2018-19 Progress (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	School Year		Region08	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School P	rogress -	Acade	mic Growtl	h by Gr	ade and	Subject	t					
Grade 4 ELA/Reading	2019	61	59	59	55	43	68	-	*	-	58	45	*	57	66	54	33
	2018	63	61	60	63	55	62	-	*	-	63	57	*	59	62	59	54
Grade 4 Mathematics	2019	65	60	76	79	69	80	-	*	-	68	65	*	75	79	71	59
	2018	65	62	64	69	52	70	-	*	-	43	50	*	63	66	58	44
Grade 5 ELA/Reading	2019	81	80	86	87	86	85	-	*	-	100	68	*	86	86	87	79
	2018	80	78	80	81	84	80	-	*	-	68	73	*	81	76	79	68
Grade 5 Mathematics	2019	83	83	90	83	89	90	-	*	-	100	72	*	90	90	89	87
	2018	81	79	79	78	82	77	-	*	-	89	85	*	80	78	80	81
Grade 6 ELA/Reading	2019	42	38	38	41	34	37	-	-	-	46	16	30	39	32	35	34
-	2018	47	43	45	23	44	51	*	50	-	13	38	*	46	39	38	38
Grade 6 Mathematics	2019	54	47	60	42	56	66	-	-	-	60	49	40	62	55	55	54
	2018	56	55	70	48	70	73	*	90	-	69	52	*	70	68	66	69
Grade 7 ELA/Reading	2019	77	78	76	57	77	79	*	100	-	57	59	*	75	81	73	82
5	2018	76	71	77	73	70	81	*	*	-	64	75	*	77	78	74	70
Grade 7 Mathematics	2019	62	66	76	80	77	77	*	*	-	64	54	*	77	76	76	79
	2018	67	69	73	68	72	76	*	*	-	57	47	*	71	78	71	66
Grade 8 ELA/Reading	2019	77	77	81	77	81	81	-	100	-	75	64	*	80	84	80	81
5	2018	79	79	80	92	80	79	*	*	*	94	54	*	82	71	79	83
Grade 8 Mathematics	2019	82	84	92	88	92	93	-	100	-	83	76	*	91	94	90	97
	2018	81	84	94	91	99	92	*	100	*	100	81	*	95	90	93	99
End of Course English II	2019	69	66	62	74	58	60	-	40	-	89	52	*	62	63	58	55
5	2018	67	67	64	74	65	62	-	*	-	*	26	*	65	62	59	65
End of Course Algebra I	2019	75	68	63	50	59	66	-	83	-	69	53	*	62	67	56	62
<b>J</b>	2018	72	68	72	67	73	73	*	90	-	56	33	*	73	71	67	74
All Grades Both Subjects		69	67	72	68	69	74	*	87	-	69	56	76	71	74	69	67
···· <b>·</b>	2018	69	68	71	70	69	73	55	81	*	67	56	79	72	71	68	66
All Grades ELA/Reading	2019	68	67	67	65	63	69	*	85	-	66	51	68	66	69	64	60
	2018	69	67	67	70	64	69	30	65	*	64	54	81	68	66	64	61
All Grades Mathematics	2010	70	68	77	70	74	79	*	89	-	72	62	83	76	78	73	74
	2013	70	69	76	70	74	77	80	93	*	70	58	77	76	75	72	71

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	School Year	State	Region 08		Total Bilingual Education			BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	June		District				-	-	rmance Leve		Dased	i un-out	(waiver)	Demai		(current)	LD/LL
All Grades All Subjects					•			.,										
At Approaches Grade Level or Above	2021	67%	72%	71%	64%	-	-	-	58%	73%	52%	17%	52%	58%	58%	72%	55%	93%
	2019	78%	77%	75%	71%	-	-	-	71%		60%	28%	62%		45%		63%	
At Meets Grade Level or Above	2021	41%	44%	45%	28%	-	-	-	26%	32%	19%	0%	20%	19%	31%	48%	22%	69%
	2019	50%	47%	49%	33%	-	-	-	33%		28%	9%	29%		15%		29%	
At Masters Grade Level	2021	18%	18%	21%	10%	-	-	-	7%	14%	6%	0%	6%	4%	12%	23%	7%	31%
	2019	24%	20%	23%	13%	-	-	-	13%		8%	0%	8%		5%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	67%	63%	-	-	-	58%	72%	43%	*	44%	23%	45%	69%	49%	91%
	2019	75%	75%	70%	64%	-	-	-	64%		52%	13%	54%		50%		55%	
At Meets Grade Level or Above	2021	45%	46%	42%	28%	-	-	-	25%	33%	14%	*	14%	23%	36%	46%	19%	63%
	2019	48%	46%	45%	33%	-	-	-	33%		20%	6%	21%		25%		23%	
At Masters Grade Level	2021	18%	18%	18%	10%	-	-	-	6%	19%	3%	*	3%	0%	9%	20%	5%	24%
	2019	21%	18%	18%	14%	-	-	-	14%		5%	0%	6%		13%		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	73%	74%	64%	-	-	-	58%	75%	67%	*	66%	92%	64%	75%	66%	100%
	2019	82%	82%	81%	79%	-	-	-	79%		77%	60%	77%		63%		77%	
At Meets Grade Level or Above	2021	37%	43%	47%	31%	-	-	-	30%	33%	29%	*	30%	15%	27%	49%	30%	80%
	2019	52%	49%	54%	31%	-	-	-	31%		45%	20%	45%		13%		41%	
At Masters Grade Level	2021	18%	19%	23%	14%	-	-	-	13%	17%	12%	*	12%	8%	9%	24%	12%	40%
	2019	26%	23%	30%	15%	-	-	-	15%		14%	0%	14%		0%		14%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	57%	58%	-	-	-	58%	-	28%	*	28%	-	-	60%	38%	82%
	2019	68%	67%	62%	57%	-	-	-	57%		41%	-	41%		*		46%	
At Meets Grade Level or Above	2021	30%	30%	28%	18%	-	-	-	18%	-	7%	*	7%	-	-	32%	11%	32%
	2019	38%	35%	30%	17%	-	-	-	17%		8%	-	8%		*		12%	
At Masters Grade Level	2021	9%	8%	6%	0%	-	-	-	0%	-	0%	*	0%	-	-	8%	0%	0%
	2019	14%	12%	8%	0%	-	-	-	0%		0%	-	0%		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	76%	78%	72%	-	-	-	-	72%	57%	*	58%	-	*	79%	62%	95%
	2019	81%		82%	80%	-	-	-	80%		59%	40%	60%		-		65%	
At Meets Grade Level or Above	2021	44%	46%	53%	31%	-	-	-	-	31%	19%	*	20%	-	*	56%	23%	79%
	2019	54%	51%	58%	55%	-	-	-	55%		27%	20%	28%		-		36%	
At Masters Grade Level	2021	20%	18%	26%	6%	-	-	-	-	6%	4%	*	4%	-	*	28%	5%	42%
	2019	25%	19%	28%	20%	-	-	-	20%		6%	0%	7%		-		11%	
All Grades Social Studies																		

### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 08		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	77%	-	-	-	-	-	-	56%	-	56%	-	*	79%	57%	89%
	2019	81%	79%	78%	-	-	-	-	-		54%	33%	56%		-		54%	
At Meets Grade Level or Above	2021	49%	48%	53%	-	-	-	-	-	-	24%	-	24%	-	*	55%	24%	70%
	2019	55%	50%	54%	-	-	-	-	-		19%	0%	21%		-		19%	
At Masters Grade Level	2021	29%	27%	33%	-	-	-	-	-	-	6%	-	6%	-	*	35%	6%	33%
	2019	33%	27%	33%	-	-	-	-	-		5%	0%	5%		-		5%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 08		African American	-	White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2021 9		Participat irades)	ion								
All Tests																
Assessment Participant	88%	97%	96%	94%	96%	96%	100%	99%	79%	92%	93%	96%	96%	96%	95%	97%
Included in Accountability	83%	92%	91%	92%	89%	91%	86%	88%	79%	90%	84%	96%	93%	82%	90%	91%
Not Included in Accountability: Mobile	3%	5%	4%	2%	4%	5%	14%	11%	0%	3%	7%	0%	2%	13%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	0%	0%	2%	0%	1%	2%	1%	5%
Not Tested	12%	3%	4%	6%	4%	4%	0%	1%	21%	8%	7%	4%	4%	4%	5%	3%
Absent	2%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	10%	2%	3%	6%	4%	3%	0%	1%	21%	7%	6%	4%	4%	2%	4%	2%
Reading																
Assessment Participant	89%	97%	97%	95%	97%	97%	*	100%	80%	95%	94%	96%	97%	97%	96%	98%
Included in Accountability	83%	91%	91%	93%	88%	92%	*	90%	80%	92%	84%	96%	93%	83%	91%	89%
Not Included in Accountability: Mobile	3%	5%	4%	2%	4%	5%	*	10%	0%	3%	7%	0%	2%	13%	4%	1%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	5%	0%	*	0%	0%	0%	4%	0%	2%	2%	2%	9%
Not Tested	11%	3%	3%	5%	3%	3%	*	0%	20%	5%	6%	4%	3%	3%	4%	2%
Absent	2%	1%	1%	0%	0%	1%	*	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	10%	2%	3%	5%	3%	2%	*	0%	20%	4%	5%	4%	3%	2%	3%	2%
Mathematics																
Assessment Participant	88%	97%	95%	94%	95%	96%	*	100%	*	93%	92%	95%	95%	97%	95%	97%
Included in Accountability	84%	92%	91%	92%	90%	91%	*	90%	*	90%	84%	95%	93%	82%	91%	94%
Not Included in Accountability: Mobile	4%	5%	4%	2%	4%	5%	*	10%	*	3%	7%	0%	2%	13%	4%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	2%
Not Tested	12%	3%	5%	6%	5%	4%	*	0%	*	7%	8%	5%	5%	3%	5%	3%
Absent	2%	1%	1%	0%	0%	1%	*	0%	*	1%	2%	0%	1%	1%	1%	0%
Other	10%	2%	4%	5%	5%	3%	*	0%	*	6%	6%	5%	4%	3%	4%	3%
Writing																
Assessment Participant	87%	98%	93%	87%	95%	93%	-	83%	*	93%	90%	83%	94%	91%	92%	96%
Included in Accountability	83%	93%	88%		89%	87%	-	67%	*	89%	80%	83%		75%	86%	91%
Not Included in Accountability: Mobile	3%		5%	0%	4%	6%	-	17%	*	4%	9%	0%	2%	13%	5%	1%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	-	0%	*	0%	1%	0%	0%	3%	1%	4%

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
Not Tested	13%	2%	7%		5%	7%		17%			10%		6%	9%	8%	4%
Absent	1%	0%	2%	2%	1%	2%	-	0%	*	0%	4%	0%	1%	3%	3%	1%
Other	12%	1%	5%	11%	4%	4%	-	17%	*	7%	6%	17%	5%	6%	5%	3%
Science																
Assessment Participant	87%	96%	96%	95%	95%	97%	-	100%	*	89%	93%	100%	95%	97%	96%	94%
Included in Accountability	84%	92%	91%	93%	90%	91%	-	92%	*	87%	83%	100%	93%	83%	90%	91%
Not Included in Accountability: Mobile	3%	5%	5%	2%	4%	5%	-	8%	*	2%	9%	0%	2%	14%	5%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	1%	1%
Not Tested	13%	4%	4%	5%	5%	3%	-	0%	*	11%	7%	0%	5%	3%	4%	6%
Absent	2%	1%	1%	0%	1%	1%	-	0%	*	0%	1%	0%	0%	2%	0%	2%
Other	10%	3%	4%	5%	4%	3%	-	0%	*	11%	6%	0%	4%	1%	4%	4%
Social Studies																
Assessment Participant	87%	94%	96%	91%	94%	98%	*	100%	*	86%	95%	100%	96%	95%	96%	93%
Included in Accountability	84%	91%	92%	90%	92%	94%	*	83%	*	86%	90%	100%	94%	84%	91%	93%
Not Included in Accountability: Mobile	3%	4%	3%	2%	2%	4%	*	17%	*	0%	4%	0%	1%	11%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	13%	6%	4%	9%	6%	2%	*	0%	*	14%	5%	0%	4%	5%	4%	7%
Absent	3%	1%	2%	2%	2%	2%	*	0%	*	3%	0%	0%	1%	5%	2%	4%
Other	10%	5%	2%	7%	4%	0%	*	0%	*	11%	5%	0%	3%	0%	2%	4%
Accelerated Testers																
SAT/ACT Participant	85%	89%	70%	*	43%	78%	-	*	-	*	*	-	69%	*	56%	*
					2019 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	*	99%	100%	99%	100%	99%	100%	100%
Included in Accountability	94%	95%	<b>9</b> 5%	95%	94%	96%	100%	93%	*	96%	94%	90%	98%	86%	95%	95%
Not Included in Accountability: Mobile	4%	5%	4%	5%	4%	3%	0%	5%	*	4%	5%	8%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	2%	*	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	*	1%	0%	1%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%
Reading																

	State	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	99%	100%	96%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	94%	93%	96%	*	94%	*	96%	94%	85%	98%	86%	94%	93%
Not Included in Accountability: Mobile	4%	5%	4%	5%	5%	3%	*	3%	*	3%	5%	12%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	3%	*	0%	1%	0%	1%	1%	1%	4%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	1%	0%	4%	0%	1%	1%	0%
Absent	0%	0%	0%	1%	0%	0%	*	0%	*	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	4%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	99%	100%	100%	*	100%	*	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	94%	94%	96%	*	95%	*	95%	95%	92%	98%	86%	95%	96%
Not Included in Accountability: Mobile	4%	5%	4%	5%	5%	4%	*	5%	*	4%	5%	8%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	0%	0%	0%	1%	0%	0%	*	0%	*	1%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	0%	*	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	95%	95%	96%	97%	94%	97%	*	100%	-	94%	96%	100%	99%	88%	96%	97%
Not Included in Accountability: Mobile	4%	4%	4%	3%	6%	3%	*	0%	-	6%	4%	0%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	99%
Included in Accountability	94%	95%	96%	93%	96%	96%	*	93%	*	97%	91%	91%	98%	88%	95%	97%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	3%	*	7%	*	3%	7%	9%	1%	12%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 08		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	99%	99%	98%	100%	99%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	95%	97%	95%	98%	96%	-	75%	-	100%	98%	100%	99%	88%	98%	95%
Not Included in Accountability: Mobile	3%	4%	2%	2%	2%	3%	-	13%	-	0%	3%	0%	1%	9%	1%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	13%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	1%	2%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	98.7%	98.6%	99.0%	98.5%	*	99.8%	*	98.2%	97.8%	98.4%	99.3%
2018-19	95.4%	95.5%	95.8%	96.1%	96.4%	95.3%	95.6%	98.1%	*	95.9%	94.6%	95.5%	97.1%
Chronic Absenteeism													
2019-20	6.7%	6.2%	6.5%	6.6%	5.3%	7.3%	0.0%	0.0%	0.0%	6.4%	12.5%	7.9%	3.4%
2018-19	11.4%	10.7%	9.8%	9.8%	7.7%	11.0%	11.1%	0.0%	*	10.0%	16.0%	11.4%	5.2%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.5%	0.1%	1.5%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2018-19	0.4%	0.2%	0.1%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	1.3%	1.4%	3.3%	1.1%	1.1%	*	0.0%	*	2.6%	2.7%	2.1%	1.7%
2018-19	1.9%	0.8%	2.0%	2.1%	2.3%	1.7%	*	0.0%	-	4.5%	3.0%	3.1%	3.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	95.4%	92.0%	91.4%	88.9%	93.7%	-	*	-	80.0%	84.6%	88.0%	90.0%
Received TxCHSE	0.4%	0.2%	0.3%	0.0%	1.2%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.9%	1.7%	2.2%	2.9%	2.5%	2.1%	-	*	-	0.0%	0.0%	1.9%	0.0%
Dropped Out	5.4%	2.7%	5.4%	5.7%	7.4%	4.2%	-	*	-	20.0%	15.4%	9.5%	10.0%
Graduates and TxCHSE	90.7%	95.6%	92.3%	91.4%	90.1%	93.7%	-	*	-	80.0%	84.6%	88.6%	90.0%
Graduates, TxCHSE, and Continuers	94.6%	97.3%	94.6%	94.3%	92.6%	95.8%	-	*	-	80.0%	84.6%	90.5%	90.0%
Class of 2019													
Graduated	90.0%	95.1%	93.2%	84.0%	95.7%	94.1%	*	*	-	80.0%	87.0%	90.1%	92.9%
Received TxCHSE	0.5%	0.4%	0.7%	0.0%	0.0%	1.1%	*	*	-	0.0%	0.0%	0.7%	0.0%
Continued HS	3.7%	1.8%	0.7%	4.0%	1.4%	0.0%	*	*	-	0.0%	4.3%	0.0%	0.0%
Dropped Out	5.9%	2.8%	5.4%	12.0%	2.9%	4.8%	*	*	-	20.0%	8.7%	9.3%	7.1%
Graduates and TxCHSE	90.4%	95.5%	93.9%	84.0%	95.7%	95.2%	*	*	-	80.0%	87.0%	90.7%	92.9%
Graduates, TxCHSE, and Continuers	94.1%	97.2%	94.6%	88.0%	97.1%	95.2%	*	*	-	80.0%	91.3%	90.7%	92.9%
5-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2019													
Graduated	92.0%	96.1%	93.9%	88.0%	97.1%	94.1%	*	*	-	80.0%	92.3%	90.1%	92.9%
Received TxCHSE	0.5%	0.4%	0.7%	0.0%	0.0%	1.1%	*	*	-	0.0%	0.0%	0.7%	0.0%
Continued HS	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.9%	5.4%	12.0%	2.9%	4.8%	*	*	-	20.0%	7.7%	9.2%	7.1%
Graduates and TxCHSE	92.6%	96.5%	94.6%	88.0%	97.1%	95.2%	*	*	-	80.0%	92.3%	90.8%	92.9%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	94.6%	88.0%	97.1%	95.2%	*	*	-	80.0%			92.9%

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	96.4%	93.3%	94.1%	88.4%	94.8%	*	*	-	100.0%	91.7%	87.4%	86.7%
Received TxCHSE	0.6%	0.3%	0.7%	0.0%	0.0%	1.3%	*	*	-	0.0%	0.0%	1.5%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	6.0%	5.9%	11.6%	3.9%	*	*	-	0.0%	8.3%	11.1%	13.3%
Graduates and TxCHSE	92.8%	96.7%	94.0%	94.1%	88.4%	96.1%	*	*	-	100.0%	91.7%	88.9%	86.7%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	94.0%	94.1%	88.4%	96.1%	*	*	-	100.0%	91.7%	88.9%	86.7%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	96.5%	93.3%	94.1%	88.4%	94.8%	*	*	-	100.0%	91.7%	87.4%	86.7%
Received TxCHSE	0.7%	0.4%	0.7%	0.0%	0.0%	1.3%	*	*	-	0.0%	0.0%	1.5%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	6.0%	5.9%	11.6%	3.9%	*	*	-	0.0%	8.3%	11.1%	13.3%
Graduates and TxCHSE	93.3%	96.9%	94.0%	94.1%	88.4%	96.1%	*	*	-	100.0%	91.7%	88.9%	86.7%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	94.0%	94.1%	88.4%	96.1%	*	*	-	100.0%	91.7%	88.9%	86.7%
Class of 2017													
Graduated	92.4%	97.2%	96.6%	95.0%	98.5%	96.0%	*	*	-	*	90.0%	96.5%	100.0%
Received TxCHSE	0.7%	0.4%	1.0%	0.0%	0.0%	1.7%	*	*	-	*	5.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.2%	2.4%	5.0%	1.5%	2.3%	*	*	-	*	5.0%	3.5%	0.0%
Graduates and TxCHSE	93.2%	97.6%	97.6%	95.0%	98.5%	97.7%	*	*	-	*	95.0%	96.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.8%	97.6%	95.0%	98.5%	97.7%	*	*	-	*	95.0%	96.5%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	sions (Gr	9-12)								
Class of 2020	90.3%	95.4%	90.0%	86.5%	88.9%	91.2%	-	*	-	80.0%	75.9%	86.3%	90.0%
Class of 2019	90.0%	95.1%	90.5%	77.8%	94.4%	91.1%	*	*	-	80.0%	71.4%	86.7%	92.9%
RHSP/DAP Graduates	(Longit	udinal F	late)										
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2020	4.3%	5.5%	1.0%	0.0%	4.2%	0.0%	-	*	-	*	0.0%	1.4%	5.6%
Class of 2019	4.2%	4.9%	2.2%	0.0%	1.5%	2.3%	*	*	-	0.0%	26.7%	3.8%	0.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2020	83.5%	79.7%	95.8%	93.8%	91.7%	97.7%	-	*	-	*	81.8%	94.2%	88.9%
Class of 2019	83.5%	78.9%	96.7%	94.4%	98.5%	96.6%	*	*	-	100.0%	60.0%	94.7%	100.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradu	ates (Lor	ngitudinal	Rate)								

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2020	87.8%	85.2%	96.9%	93.8%	95.8%	97.7%	-	*	-	*	81.8%	95.7%	94.4%
Class of 2019	87.6%	83.8%	98.9%	94.4%	100.0%	98.9%	*	*	-	100.0%	86.7%	98.5%	100.0%
RHSP/DAP Graduates	Annua	l Rate)											
2019-20	38.6%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	5.2%	1.0%	0.0%	4.1%	0.0%	-	*	-	*	0.0%	1.4%	5.6%
2018-19	4.4%	5.0%	2.1%	0.0%	1.4%	2.2%	*	*	-	0.0%	20.0%	3.5%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	78.8%	93.5%	87.9%	89.2%	96.1%	-	*	-	*	69.0%	92.2%	83.3%
2018-19	82.1%	77.8%	94.7%	94.7%	97.2%	93.9%	*	*	-	100.0%	50.0%	94.4%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2019-20	85.8%	83.9%	94.6%	87.9%	93.2%	96.1%	-	*	-	*	69.0%	93.6%	88.9%
2018-19	85.9%	82.8%	96.8%	94.7%	98.6%	96.1%	*	*	-	100.0%	70.0%	97.9%	100.0%

### Texas Education Agency 2020-21 Graduation Profile (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	294	100.0%	360,220	100.0%
By Ethnicity:				
African American	33	11.2%	44,729	12.4%
Hispanic	74	25.2%	184,060	51.1%
White	181	61.6%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	2	0.7%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	4	1.4%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	16	5.4%	49,535	13.8%
Foundation H.S. Program (Endorsement)	3	1.0%	15,689	4.4%
Foundation H.S. Program (DLA)	275	93.5%	292,532	81.2%
Special Education Graduates	29	9.9%	29,018	8.1%
Economically Disadvantaged Graduates	141	48.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	18	6.1%	29,639	8.2%
At-Risk Graduates	128	43.5%	148,836	41.3%

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	08	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military   nt Achiever						
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2019-20	63.0%	61.0%	69.4%	48.5%	56.8%	79.0%	-	*	-	*	86.2%	59.6%	38.9%
2018-19	72.9%	78.3%	76.0%	61.4%	69.4%	80.2%	*	*	-	72.2%	68.0%	68.4%	50.0%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2019-20	53.4%	51.0%	52.7%	24.2%	40.5%	63.0%	-	*	-	*	3.4%	40.4%	11.1%
2018-19	53.0%	52.2%	45.0%	27.3%	34.7%	52.7%	*	*	-	22.2%	0.0%	29.3%	6.7%
<b>TSI</b> Criteria	Graduat	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2019-20	59.7%	43.6%	50.0%	27.3%	37.8%	59.7%	-	*	-	*	3.4%	43.3%	5.6%
2018-19	60.7%	46.8%	35.3%	27.3%	25.0%	41.8%	*	*	-	22.2%	4.0%	24.5%	6.7%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2019-20	47.9%	37.3%	60.9%	63.6%	52.7%	64.1%	-	*	-	*	27.6%	53.9%	38.9%
2018-19	48.6%	36.5%	22.8%	13.6%	18.1%	27.5%	*	*	-	0.0%	0.0%	16.3%	13.3%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2019-20	43.2%	28.7%	36.4%	18.2%	27.0%	43.6%	-	*	-	*	3.4%	28.4%	5.6%
2018-19	44.2%	30.3%	20.8%	13.6%	16.7%	24.7%	*	*	-	0.0%	0.0%	14.3%	6.7%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2019-20	21.1%	5.9%	5.4%	3.0%	2.7%	7.2%	-	*	-	*	0.0%	2.1%	0.0%
2018-19	21.1%	5.9%	6.9%	4.5%	2.8%	9.3%	*	*	-	0.0%	0.0%	4.8%	0.0%
Associate	Degree (/	Annual Gi	aduates)										
2019-20	2.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	43.1%	40.8%	18.2%	28.4%	49.7%	-	*	-	*	0.0%	25.5%	5.6%
2018-19	23.1%	44.5%	38.8%	22.7%	27.8%	46.2%	*	*	-	22.2%	0.0%	21.8%	0.0%
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili <sup>.</sup> Gradu	tary Ready ates						
Career or M	/ilitary R	eady (An	nual Grad	luates)									
2019-20	18.7%	18.7%	41.8%	39.4%	28.4%	48.6%	-	*	-	*	86.2%	35.5%	27.8%
2018-19	40.4%	53.1%	62.6%	54.5%	61.1%	63.5%	*	*	-	72.2%	68.0%	61.2%	50.0%
Approved I	ndustry-	Based Ce	rtificatior	n (Annual C	Graduates	)							
2019-20	13.2%	11.7%	34.7%	24.2%	20.3%	43.1%	-	*	-	*	17.2%	27.0%	5.6%

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.5%	30.1%	18.2%	33.3%	31.3%	*	*	-	22.2%	0.0%	26.5%	13.3%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradu	uates)							
2019-20	0.7%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	0.3%	0.0%	0.0%	0.5%	*	*	-	0.0%	4.0%	0.7%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2019-20	2.4%	3.4%	3.4%	9.1%	2.7%	2.8%	-	*	-	*	31.0%	4.3%	5.6%
2018-19	2.3%	3.0%	1.7%	4.5%	0.0%	1.6%	*	*	-	11.1%	20.0%	3.4%	0.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	l Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	2.7%	2.1%	4.8%	4.5%	2.8%	3.8%	*	*	-	22.2%	56.0%	8.2%	6.7%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

											Two			
	Academic		Region		African			American		Pacific	or More	Special	Econ	
	Year	State	08	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	27.9%	32.0%	18.2%	29.7%	36.5%	-	*	-	*	3.4%	31.2%	5.6%
	2018-19	33.4%	29.0%	23.9%	18.2%	20.8%	26.9%	*	*	-	11.1%	4.0%	18.4%	6.7%
Mathematics	2019-20	21.2%	12.2%	18.7%	9.1%	18.9%	20.4%	-	*	-	*	3.4%	18.4%	0.0%
	2018-19	24.7%	17.1%	10.7%	9.1%	11.1%	11.5%	*	*	-	0.0%	0.0%	8.8%	13.3%
Both Subjects	2019-20	16.4%	8.2%	9.9%	9.1%	13.5%	8.8%	-	*	-	*	3.4%	12.1%	0.0%
	2018-19	18.8%	11.0%	8.0%	9.1%	9.7%	7.7%	*	*	-	0.0%	0.0%	5.4%	6.7%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2019-20	7.3%	6.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	13.3%	33.0%	51.5%	31.1%	30.4%	-	*	-	*	24.1%	34.8%	38.9%
	2018-19	7.3%	6.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	4.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	3.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	6.9%	9.6%	2.8%	4.8%	13.5%	*	14.3%	-	0.0%	0.0%	4.9%	0.0%
	2019	25.2%	7.4%	7.8%	3.2%	3.4%	10.8%	*	0.0%	-	0.0%	0.0%	4.7%	0.0%
English Language Arts	2020	12.7%	4.8%	6.1%	1.4%	3.0%	8.6%	*	14.3%	-	0.0%	0.0%	3.9%	0.0%
	2019	14.5%	4.9%	5.7%	3.2%	2.0%	7.9%	*	0.0%	-	0.0%	0.0%	3.1%	0.0%
Mathematics	2020	6.4%	1.2%	5.1%	2.8%	2.4%	6.9%	*	14.3%	-	0.0%	0.0%	1.6%	0.0%
	2019	7.4%	1.7%	4.1%	0.0%	2.0%	5.8%	*	0.0%	_	0.0%	0.0%	2.5%	0.0%
Science	2020	9.4%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
	2019	10.4%	1.6%	0.8%	0.0%	0.7%	1.1%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Social Studies	2020	12.4%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019	13.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	53.8%	36.2%	*	50.0%	34.0%	-	*	-	-	-	40.0%	-
-	2019	51.0%	52.6%	58.3%	*	80.0%	53.7%	-	-	-	-	-	40.0%	-
English Language Arts	2020	50.1%	49.6%	51.4%	*	60.0%	50.0%	-	*	-	-	-	41.7%	-
- <b>- -</b>	2019	41.2%	52.6%	71.4%	*	*	66.7%	-	-	-	-	-	50.0%	-
Mathematics	2020	56.5%	44.7%	12.9%	*	*	16.7%	-	*	-	-	-	0.0%	-
	2019	52.2%	51.2%	36.0%	_	*	36.4%	-	-	-	-	-	12.5%	
Science	2020	47.6%	51.3%	-	-	-	-	-	_	-	_	-	-	-
	2019	40.6%		0.0%	_	*	*	_	_	_	_	_	*	_

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Academic Year	State	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	46.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	41.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	59.6%	55.1%	45.5%	50.0%	59.1%	-	*	-	*	17.2%	43.7%	27.8%
	2018-19	75.0%	59.9%	53.6%	59.1%	43.1%	58.8%	*	*	-	33.3%	7.4%	38.8%	13.3%
At/Above Criterion for All Examinees	2019-20	35.7%	28.1%	30.9%	6.7%	16.2%	39.3%	-	*	-	*	0.0%	16.1%	0.0%
	2018-19	36.1%	31.9%	28.4%	7.7%	19.4%	34.6%	-	*	-	*	*	26.3%	k
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1025	997	889	947	1032	-	-	-	*	*	944	k
	2018-19	1027	1050	1034	878	1033	1062	-	-	-	*	-	1022	k
English Language Arts and Writing	2019-20	513	521	511	477	479	526	-	-	-	*	*	487	k
	2018-19	517	533	528	452	513	545	-	-	-	*	-	504	k
Mathematics	2019-20	506	504	487	412	468	506	-	-	-	*	*	457	k
	2018-19	510	517	507	426	520	517	-	-	-	*	-	518	k
Average ACT Score (Annual Gradu	lates)													
All Subjects	2019-20	20.2	20.2	21.0	18.6	18.8	21.7	-	*	-	-	*	19.3	×
	2018-19	20.6	20.5	21.0	18.8	19.4	21.8	-	*	-	*	*	20.1	k
English Language Arts	2019-20	19.9	20.2	21.1	18.7	18.5	22.0	-	*	-	-	*	19.3	k
	2018-19	20.3	20.4	20.9	18.6	18.8	21.8	-	*	-	*	*	19.8	k
Mathematics	2019-20	20.1	19.4	20.2	17.1	18.9	20.9	-	*	-	-	*	18.6	k
	2018-19	20.4	19.8	20.3	17.8	19.3	20.9	-	*	-	*	*	19.7	×
Science	2019-20	20.5	20.5	20.9	20.0	19.1	21.4	-	*	-	-	*	19.7	×
	2018-19	20.8	20.8	21.4	19.8	20.6	21.9	-	*	-	*	*	20.7	k

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

### Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2019-20	46.3%	38.8%	35.0%	31.9%	32.7%	37.7%	*	33.3%	*	17.6%	22.0%	29.4%	19.4%
	2018-19	44.6%	40.3%	32.3%	23.3%	26.5%	37.0%	*	33.3%	-	24.3%	23.0%	28.2%	19.8%
English Language Arts	2019-20	18.2%	13.6%	11. <b>6</b> %	5.2%	6.0%	15.9%	*	13.3%	*	6.3%	0.0%	6.5%	0.9%
	2018-19	17.8%	15.4%	10.7%	3.2%	6.0%	14.7%	*	0.0%	-	5.7%	0.0%	5.0%	0.0%
Mathematics	2019-20	20.7%	19.0%	19.2%	12.1%	15.8%	22.7%	*	20.0%	*	12.5%	11.6%	14.0%	8.3%
	2018-19	20.4%	19.4%	14.6%	5.6%	10.0%	18.6%	*	13.3%	-	11.4%	10.5%	9.6%	8.4%
Science	2019-20	22.4%	25.3%	23.9%	23.5%	20.4%	26.7%	*	20.0%	*	6.3%	10.1%	21.0%	13.1%
	2018-19	21.7%	24.9%	21.7%	18.1%	16.1%	25.0%	*	13.3%	-	20.0%	12.8%	17.4%	13.0%
Social Studies	2019-20	24.6%	16.3%	15.6%	7.4%	10.2%	20.3%	*	13.3%	*	6.5%	0.7%	9.3%	0.9%
	2018-19	23.6%	18.3%	16.9%	8.3%	10.5%	22.4%	*	6.7%	-	5.6%	0.0%	9.3%	0.0%
<b>CTE Coherent Sequer</b>	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	79.8%	85.0%	90.9%	86.5%	83.4%	-	*	-	*	79.3%	85.8%	83.3%
	2018-19	59.0%	82.0%	84.8%	81.8%	86.1%	84.6%	*	*	-	88.9%	64.0%	85.7%	80.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2018-19	52.6%	47.2%	48.4%	36.4%	44.4%	53.8%	*	*	-	22.2%	14.8%	35.4%	13.3%
	2017-18	53.4%	49.0%	50.8%	48.4%	55.0%	48.1%	*	*	-	50.0%	23.1%	41.3%	41.7%
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	nental I	Education	Course					
	2018-19	42.2%	16.6%	10.5%	14.3%	9.5%	10.7%	-	-	-	*	*	11.4%	*
	2017-18	60.7%	50.3%	51.2%	28.6%	31.3%	65.2%	*	*	-	*	16.7%	38.8%	20.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### Texas Education Agency 2020-21 Student Information (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

		Membership				Enrollment				
	Dis	strict	Sta	te	District		Sta	te		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
Total Students	4,304	100.0%	5,359,040	100.0%	4,313	100.0%	5,371,586	100.0%		
Students by Grade										
Early Childhood Education	6	0.1%	13,855	0.3%	11	0.3%	20,991	0.4%		
Pre-Kindergarten	202	4.7%	196,560	3.7%	202	4.7%	197,093	3.7%		
Pre-Kindergarten: 3-year Old	53	1.2%	26,356	0.5%						
Pre-Kindergarten: 4-year Old	149	3.5%	170,204	3.2%						
Kindergarten	281	6.5%	360,865	6.7%	281	6.5%	361,349	6.7%		
Grade 1	321	7.5%	380,973	7.1%	321	7.4%	381,403	7.1%		
Grade 2	321	7.5%	379,725	7.1%	321	7.4%	380,122	7.1%		
Grade 3	300	7.0%	380,802	7.1%	301	7.0%	381,135	7.1%		
Grade 4	307	7.1%	385,090	7.2%	308	7.1%	385,364	7.2%		
Grade 5	310	7.2%	395,436	7.4%	310	7.2%	395,649	7.4%		
Grade 6	316	7.3%	414,197	7.7%	316	7.3%	414,357	7.7%		
Grade 7	367	8.5%	421,222	7.9%	367	8.5%	421,347	7.8%		
Grade 8	326	7.6%	422,386	7.9%	326	7.6%	422,505	7.9%		
Grade 9	327	7.6%	436,396	8.1%	328	7.6%	436,523	8.1%		
Grade 10	322	7.5%	420,502	7.8%	322	7.5%	420,705	7.8%		
Grade 11	311	7.2%	388,143	7.2%	312	7.2%	388,443	7.2%		
Grade 12	287	6.7%	362,888	6.8%	287	6.7%	364,600	6.8%		
Ethnic Distribution										
African American	443	10.3%	680,285	12.7%	444	10.3%	681,401	12.7%		
Hispanic	1,293	30.0%	2,835,771	52.9%	1,294	30.0%	2,840,982	52.9%		
White	2,310	53.7%	1,418,789	26.5%	2,317	53.7%	1,424,251	26.5%		
American Indian	12	0.3%	18,712	0.3%	12	0.3%	18,755	0.3%		
Asian	39	0.9%	253,856	4.7%	39	0.9%	254,163	4.7%		
Pacific Islander	5	0.1%	8,259	0.2%	5	0.1%	8,271	0.2%		
Two or More Races	202	4.7%	143,368	2.7%	202	4.7%	143,763	2.7%		
Sex										
Female	2,106	48.9%	2,620,239	48.9%	2,109	48.9%	2,624,722	48.9%		
Male	2,198	51.1%	2,738,801	51.1%	2,204	51.1%	2,746,864	51.1%		
Other Student Cohorts										
Economically Disadvantaged	2,593	60.2%	3,229,178	60.3%	2,594	60.1%	3,233,417	60.2%		
Non-Educationally Disadvantaged	1,711	39.8%	2,129,862	39.7%	1,719	39.9%	2,138,169	39.8%		
Section 504 Students	644	15.0%	387,490	7.2%	644	14.9%	387,622	7.2%		
EB Students/EL	625	14.5%	1,108,207	20.7%	625	14.5%	1,108,883	20.6%		
Students w/ Disciplinary Placements (2019-20)	91	1.9%	66,833	1.2%						
Students w/ Dyslexia	320	7.4%	241,070	4.5%	320	7.4%	241,197	4.5%		

### Texas Education Agency 2020-21 Student Information (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Membership				Enrollment				
	Dis	trict	Sta	te	Dis	strict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	26	0.6%	17,033	0.3%	26	0.6%	17,090	0.3%	
Homeless	59	1.4%	57,709	1.1%	59	1.4%	57,811	1.1%	
Immigrant	22	0.5%	108,025	2.0%	22	0.5%	108,092	2.0%	
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%	
Title I	2,048	47.6%	3,457,855	64.5%	2,055	47.6%	3,464,887	64.5%	
Military Connected	11	0.3%	144,596	2.7%	11	0.3%	144,683	2.7%	
At-Risk	2,302	53.5%	2,634,284	49.2%	2,302	53.4%	2,636,849	49.1%	
Students by Instructional Program									
Bilingual/ESL Education	696	16.2%	1,123,936	21.0%	696	16.1%	1,124,413	20.9%	
Gifted and Talented Education	230	5.3%	443,781	8.3%	230	5.3%	443,849	8.3%	
Special Education	570	13.2%	595,885	11.1%	579	13.4%	605,043	11.3%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	570		595,885						
Students with Intellectual Disabilities	251	44.0%	253,352	42.5%					
Students with Physical Disabilities	87	15.3%	127,106	21.3%					
Students with Autism	59	10.4%	83,737	14.1%					
Students with Behavioral Disabilities	156	27.4%	122,624	20.6%					
Students with Non-Categorical Early Childhood	17	3.0%	9,066	1.5%					
Mobility (2019-20)									
Total Mobile Students	414	10.1%	726,083	13.8%					
African American	50	1.2%	148,832	2.8%					
Hispanic	116	2.8%	372,491	7.1%					
White	206	5.0%	160,748	3.1%					
American Indian	3	0.1%	2,944	0.1%					
Asian	2	0.0%	18,370	0.4%					
Pacific Islander	0	0.0%	1,484	0.0%					
Two or More Races	37	0.9%	21,214	0.4%					
Special Ed Students who are Mobile	79	13.9%	102,036	16.5%					
Count and Percent of EB Students/EL who are Mobile	58	9.8%	137,410	13.6%					
Count and Percent of Econ Dis Students who are Mobile	322	12.9%	508,900	16.0%					
Student Attrition (2019-20)									
Total Student Attrition	333	11.1%	700,130	16.6%					

### Texas Education Agency 2020-21 Student Information (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Non-Special Education Rates		Spec Educa Rate	tion	
Student Information	District	State	District	State	
<b>Retention</b> Ra	ates by G	Grade			
Kindergarten	4.5%	1.4%	11.5%	4.8%	
Grade 1	5.2%	1.9%	9.4%	3.2%	
Grade 2	1.2%	1.0%	4.3%	1.4%	
Grade 3	0.0%	0.5%	0.0%	0.6%	
Grade 4	0.0%	0.3%	0.0%	0.4%	
Grade 5	0.0%	0.2%	0.0%	0.3%	
Grade 6	0.0%	0.2%	0.0%	0.3%	
Grade 7	0.0%	0.3%	0.0%	0.3%	
Grade 8	0.0%	0.2%	0.0%	0.4%	
Grade 9	0.7%	4.7%	6.0%	7.8%	

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality				
Underreported Students	7	0.3%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	15.9	17.7
Grade 1	18.1	18.0
Grade 2	18.0	18.0
Grade 3	17.5	18.2
Grade 4	18.1	18.3
Grade 5	18.3	19.8
Grade 6	19.2	19.4
Secondary		
English/Language Arts	15.0	15.7
Foreign Languages	14.3	17.8
Mathematics	16.7	16.9
Science	16.4	17.9
Social Studies	18.2	18.3

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	697.9	100.0%	745,316.3	100.0%	
Professional Staff	448.3	64.2%	479,219.1	64.3%	
Teachers	362.8	52.0%	369,395.4	49.6%	
Professional Support	60.2	8.6%	78,787.8	10.6%	
Campus Administration (School Leadership)	16.3	2.3%	22,378.5	3.0%	
Central Administration	9.0	1.3%	8,657.4	1.2%	
Educational Aides	120.7	17.3%	79,348.7	10.6%	
Auxiliary Staff	128.9	18.5%	186,748.5	25.1%	
Librarians and Counselors (Headcount)					
Full-time Librarians	2.0	n/a	4,290.0	n/a	
Part-time Librarians	1.0	n/a	582.0	n/a	
Full-time Counselors	10.0	n/a	13,211.0	n/a	
Part-time Counselors	0.0	n/a	1,126.0	n/a	
Total Minority Staff	120.1	17.2%	384,122.4	51.5%	
Teachers by Ethnicity					
African American	17.0	4.7%	41,186.3	11.1%	
Hispanic	25.5	7.0%	104,985.0	28.4%	
White	316.3	87.2%	210,367.3	56.9%	
American Indian	1.0	0.3%	1,261.0	0.3%	
Asian	1.0	0.3%	6,656.1	1.8%	
Pacific Islander	0.0	0.0%	618.8	0.2%	
Two or More Races	2.0	0.6%	4,320.9	1.2%	
Teachers by Sex					
Males	72.2	19.9%	88,006.1	23.8%	
Females	290.6	80.1%	281,389.3	76.2%	
Teachers by Highest Degree Held					
No Degree	4.0	1.1%	4,422.7	1.2%	
Bachelors	293.6	80.9%	269,818.0	73.0%	
Masters	64.2	17.7%	92,432.5	25.0%	
Doctorate	1.0	0.3%	2,722.3	0.7%	
Teachers by Years of Experience					
Beginning Teachers	13.5	3.7%	24,880.4	6.7%	
1-5 Years Experience	95.5	26.3%	102,753.7	27.8%	
6-10 Years Experience	89.2	24.6%	74,854.8	20.3%	
11-20 Years Experience	98.2	27.1%	107,653.1	29.1%	
21-30 Years Experience	56.5	15.6%	47,975.4	13.0%	
Over 30 Years Experience	10.0	2.8%	11,278.0	3.1%	
Number of Students per Teacher	11.9	n/a	14.5	n/a	

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	6.7	6.4
Average Years Experience of Principals with District	5.6	5.5
Average Years Experience of Assistant Principals	11.7	5.5
Average Years Experience of Assistant Principals with District	11.7	4.8
Average Years Experience of Teachers	11.8	11.2
Average Years Experience of Teachers with District	6.8	7.2
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$45,651	\$50,849
1-5 Years Experience	\$46,396	\$53,288
6-10 Years Experience	\$47,744	\$56,282
11-20 Years Experience	\$52,077	\$59,900
21-30 Years Experience	\$58,769	\$64,637
Over 30 Years Experience	\$60,900	\$69,974
Average Actual Salaries (regular duties only)		
Teachers	\$50,563	\$57,641
Professional Support	\$62,268	\$68,030
Campus Administration (School Leadership)	\$75,129	\$83,424
Central Administration	\$97,920	\$109,662
Instructional Staff Percent	70.1%	64.6%
Turnover Rate for Teachers	12.6%	14.3%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff	0.0	5,731.4

	Dist	trict	Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	9.6	2.7%	22,870.6	6.2%			
Career and Technical Education	26.3	7.3%	18,987.7	5.1%			
Compensatory Education	43.3	11.9%	10,226.9	2.8%			
Gifted and Talented Education	1.2	0.3%	6,558.4	1.8%			
Regular Education	245.2	67.6%	262,447.1	71.0%			
Special Education	21.1	5.8%	34,862.5	9.4%			
Other	16.0	4.4%	13,442.2	3.6%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)